



## Pennsylvania State Fire Academy

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### Minimum Standard for Accreditation (MSA)

<b><u>Date:</u></b>	January 2007		
<b><u>Revision:</u></b>	October 2008		
<b><u>Course Title:</u></b>	IS-800.B National Response Framework, An Introduction		
<b><u>SFA Course Code:</u></b>	IS-800.B		
<b><u>DOH CEU No.:</u></b>	<b><u>DOH CEUs Assigned:</u></b> pending		
<b><u>Course Length:</u></b>	9.0 hours	<b><u>Lecture/Lab Breakdown:</u></b>	9.0 / 0
<b><u>Prerequisites:</u></b>	None		

**Referenced Text(s):** The text to be used for this course is the *IS-800.B National Response Framework, An Introduction*, Student Manual, FEMA October 2008.

**Course Goal:** The purpose of this training is to introduce the concept of the National Response Framework (NRF) and enable the participants to demonstrate basic knowledge of the NRF.

**Course Description:** On February 28, 2003, President Bush issued Homeland Security Presidential Directive-5 (HSPD-5) which directed that the Department of Homeland Security develop a National Response Plan (NRP) [hence Framework (NRF)] to align Federal coordinating structures, capabilities, and resources into a unified, all-discipline, and all-hazards approach to domestic incident management.

This 9-hour course will provide an overview of the National Response Framework (NRF) via lecture and by instructor led small group exercises and activities to address the following:

- Roles and responsibilities of Federal, State, local, and tribal governments, and private-sector organizations, and individuals and households.
- Concepts of the national framework and response doctrine.
- Concepts and process for requesting assistance.
- Concepts of preparedness and response structures.
- Field-level organizations and teams that support and manage an incident.
- Incident management actions, including notification and assessment, activation, deployment, and demobilization.

**Description of Methodology:** This course will be delivered by the use of lecture, video, facilitated discussion, and small group exercises and activities.

**Student Equipment & Supplies:** Students will need the IS-800.B National Response Framework, An Introduction, FEMA, October 2008, and a notebook and pen or pencil.

**Equipment/Audiovisual/Facility/Supply Requirements:** Computer, LCD projector, sound system/speakers, screen, CD with PowerPoint presentation.

**Special Notes & Conditions:** You may need to complete two (2) test answer sheets depending if you are seeking a certificate from FEMA's Emergency Management Institute (EMI). The two (2) answer sheets include one for the Educational Training Agency (ETA), this one is required, and one for EMI, this is optional.

1. The ETA test answer sheet (required) is to be scored by the instructor and Pass/Fail marked on the class roster sheet. The class roster sheet will be returned to the ETA for certificate issue.
2. **Should a student wish to submit for the EMI Federal certificate, an EMI test answer sheet should be provided. The EMI test answer sheet is NOT to be collected by the instructor; rather it shall be the sole responsibility of the student to submit their answer sheet to EMI.**

### **Course Outline**

<b>Time</b>	<b>Topic</b>
30 min.	Unit 1: Course Overview, Registration, and Introductions
90 min.	Unit 2: NRF Overview
105 min.	Unit 3: Roles and Responsibilities
60 min.	Unit 4: Response Actions
120 min.	Unit 5: Response Organizations
60 min.	Unit 6: Planning
75 min.	Unit 7: Course Summary and Test
<b>9.0 hours</b>	<b>Total Time</b>

**Competency Evaluation Mechanism:** Competency will be determined by the student's active participation in discussions, small group exercises, and successful completion (**75% or better score**) of the 25 question course test.

**Course Objectives:** At the end of the course, the student will be able to:

1. Describe the purpose of the National Response Framework (NRF).
2. Describe the response doctrine established by the NRF.
3. Describe the roles and responsibilities of the response partners.
4. Describe the process of requesting assistance.
5. Describe the actions from all levels of government that support national response.
6. Describe the organizational structures within the NRF.
7. Describe how the organizational structures are applied at all levels to support an effective response.
8. Describe the key staff positions needed to operate this system and their relationships and dependencies.
9. Describe the relationship between planning and national preparedness.

**Questions/Comments: Please contact the Curriculum Specialist**