



Pennsylvania State Fire Academy

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Minimum Standard for Accreditation (MSA)

July 1992

Course Title: Emergency Response for Fire Police (ERFP)

Length of Course: 16 Hours

Lecture/Lab Breakdown: 12/4

Prerequisites: FIPO

Course Goal: To assist fire police in building a solid foundation to safely and efficiently respond to and control any type of emergency within the scope of their duties.

Description of Course: This course covers: response vehicle, response routes, equipment, clothing, preparation, personal ability, defensive driving, approach to the scene, man-made disasters (haz-mat, etc.), natural disasters (floods, etc.), lost person search, disease exposure and accounting for personnel.

Description of Methodology to be used: (Brief) Lecture/class discussion. Problem solving. Short tests throughout course.

Student Equipment/Supply Needs: Training Manual: Emergency Response for Fire Police. Notebook & pencil.

Equipment/Audiovisual/Supply requirements: VCR and Monitor, Chalkboard, Display Table (for training aids to be used in class).

COURSE OUTLINE **(General - Not Detailed)**

<u>Time</u>	<u>Content</u>	<u>Instructor Notes</u>
2 hrs.	Review and pre-alarm preparation	Procure video tapes
2 hrs.	Responding, route, route hazards, the approach	
4 hrs.	Detailed duties - structure fires, car fires, highway/rail accidents, haz-mat incidents.	Prepare handouts
2 hrs.	Aircraft emergencies, bombs, lost person search	
4 hrs.	Natural disasters (floods, tornadoes, etc.)	
1 hr.	Infectious diseases, accounting for personnel	
1 hr.	Evaluation and review	

(continued)

MINIMUM STANDARDS FOR ACCREDITATION

Competency Evaluation Mechanism (Brief description-attach copy): Review-Test.
Self-correction of test by students. Student learning demonstrations.

Course Objectives (specific):

1. To show by review of basics that fire police were created because of emergency needs.
2. To show that extensive pre-alarm preparation is necessary
3. To show that an alert response is necessary because of possible route hazards.
4. To set forth specific duties and protective actions at various types of emergencies, man-made and natural.
5. How to participate more efficiently in a lost person search.
6. What to do about left-behind medical debris and possible exposure to infectious disease.
7. How to account for duty personnel and why.

Questions/Comments: Contact the Curriculum Specialist